



2024-2025

# Parent/Student Handbook

## Parent/Student Handbook (Revised 7/26/2024)

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## **The Vision of Scofield Christian School**

It is the vision of Scofield Christian School to have every student realize his or her God-given potential while living a Christ-centered life.

## **Mission Statement**

Scofield Christian School partners with families to provide children with an academically challenging education that is well balanced, comprehensive, and integrated with Biblical truths within a nurturing, Christ-centered environment.

## **Our Goal**

Our goal is to continue the vision of our founder, Dr. Harlin J. Roper, who desired a school that would provide a place where children can receive the most thorough academic training in a truly Christian environment.

## **Core Values**

Authenticity (Being real) – Lives marked by integrity, grace and genuineness, and rooted in the righteousness and humility of Christ.

Accountability (Being responsible) – Lives marked by a willingness to enjoy healthy Christ-centered community with others, regardless of the cost.

Availability (Being ready) – Lives driven by a desire to be readily useful in the hands of the Redeemer.

## **Curriculum Philosophy**

Students receive instruction in various subject areas that constitute a well-balanced curriculum including Bible, language arts, mathematics, science, social studies, health, physical education, music, art, computer literacy, library science, Spanish (5K - 6), and study skills.

The curriculum is governed largely by the word "excellence." The school is accredited with a Texas Education Agency approved agency, the Association of Christian Schools International (ACSI), and complies with its standards with regard to curriculum, student assessment, and promotion. Scofield welcomes ACSI's objective evaluation of its staff and academic program in order to ensure the excellence of its Christian instructional environment.

Rather than exclusively using curriculum materials published by religious publishers, selections are made from both secular and Christian publications. Teachers do not assume that all their textbooks will necessarily reflect a Christian worldview; therefore, they use the occasional differences of opinion as an opportunity to teach students discernment. SCS believes that students should read critically, evaluating what is read in light of Biblical convictions. Furthermore, since Scofield believes the Bible is inerrant regardless of the topic addressed, Biblical truth should be integrated into the study of all subject areas if a child is to develop intellectually and acquire sound values.

### *Bible Philosophy*

Scofield Christian School believes in the inspiration and inerrancy of the Bible. As God's Word, we believe the Bible to be true and trustworthy; therefore, we believe that it deserves a place in the classroom as an integral core subject, while also providing content integration across other disciplines.

The objectives of the Scofield Christian School Bible Curriculum are to assist students in understanding Bible Truths, to assist students with Christian character development, and to train students to skillfully handle and use the Word of God. Doctrine, character qualities, and skills will be integrated and applied through presentations of significant Scripture selections. Bible content will be introduced sequentially using a variety of methods

throughout every grade level. The curriculum will provide a framework for practical applications of God's Word in real-life situations. Scofield Christian School students will use the Word of God daily and be encouraged to become life-long learners of the Bible.

### *Language Arts Philosophy*

The Language Arts Curriculum incorporates oral language development, reading, spelling, literature, and composition with the goals of developing students' comprehension skills and the capacity to use written and oral language effectively. At Scofield Christian School, a traditional Language Arts approach is used. Phonics is strongly emphasized through a basal curriculum. Basic skills in composition, penmanship, spelling and grammar are developed. In second through sixth grade, literature and composition are integrated with Social Studies and Science content areas as much as possible through the use of novel studies. Grammar, still being taught as a separate subject, is developed in meaningful ways by integrating writing throughout the content areas.

God gave man the capacity for language and chose to use language as a means of communicating His Word; therefore, it is the purpose of the Language Arts Curriculum of Scofield Christian School to develop student skills in reading, writing, grammar, speaking, and listening in order that students will communicate more effectively. As students develop in these Language Arts subjects they will better understand the message in God's Word and be able to communicate it to others more effectively. Teachers integrate Scriptural principles in the Language Arts areas by drawing upon biblical examples of effective oral and written expression and by teaching students that the Bible reveals to us what is and is not appropriate communication.

### *Science Philosophy*

The teaching of science at Scofield Christian School is based upon belief that the Word of God is inerrant. It is in Genesis 1 that we are told that "God created the heaven and the earth", making it habitable for mankind and other living organisms. The study of science, therefore, must involve study of the Bible, as well as observations of evidences found in nature. The teaching of science includes Biblical integration, experiments, textbook studies and a variety of activities. It is the purpose of the Scofield Christian School Science Curriculum to help students develop deep respect, appreciation, and attitudes of good stewardship for all of God's creation. The curriculum will heighten student awareness of God as the Creator of all things and lead students to see His attributes through His Creation. Since science is the systematic study of nature, based on observations, students will be encouraged to use a scientific method to solve problems and discover truths about the living and non-living things of the universe. Scofield Christian School students will develop a sense of responsibility in caring for self and others as they realize to what extent God values human life.

Students in kindergarten through sixth grade will be active participators as they learn to investigate, question, and observe natural phenomenon and discover that methods, models, and conclusions built from investigations can change as new data is gathered. Students will learn that science has limitations and cannot answer all questions, therefore requiring a need for further dependence upon God. Through the study of science at Scofield, students will: 1) develop self-discipline as they learn to be precise in observing and recording data, 2) see science as a tool to aid their understanding of God's Word, 3) learn how to combat evolutionism and humanism, and 4) obtain a foundation of scientific facts necessary for everyday life.

### *History/Social Studies Philosophy*

History and Social Studies study of the social structures man has developed through the ages and God's gracious provision for man despite man's imperfect and sinful nature. The study of Social Studies is the study of God's creation of mankind, man's relationship with God, man's relation with man through time, and man's interaction with his environment. Social Studies involves an examination of how God continually demonstrates his provision for mankind throughout the ages. The purpose of studying history, geography, economics,

government, citizenship, and culture is to recognize the destructive effects of sin in the social structure and to observe God's redemptive plan for His people. To this end, it is the function of Scofield Christian School curriculum to acquaint students with the Christian philosophy of man, society, and history. The primary purpose of SCS's social studies and history curriculum is to help students learn how to be good citizens, and good stewards, and how to apply Christian principles in their families, communities, state, country, and world. Throughout social studies in Kindergarten through 6<sup>th</sup> grade, students build a foundation in history, geography, economics, citizenship, culture, society and social studies skills, which are built on biblical principles. The curriculum will assist students in developing a Christian world view and discernment as they analyze reasons for and the results of historical events. Students will be encouraged to become law-abiding and productive members of society through the study of patriotism and of great leaders in history. Scofield Christian School students will develop a love, concern, and an appreciation for others as they become aware of the various regions and cultures of the world that God has created.

### *Math Philosophy*

The purpose of the Math Curriculum of Scofield Christian School is to help students develop an understanding and appreciation for the fact that God has given individuals the ability to solve problems, reason, and think critically. Students will be assisted in learning mathematical concepts sequentially from the concrete to the abstract using manipulatives, concrete objects, group activities, individual work, drill, and written practice assignments. Scofield Christian School students will learn to skillfully and accurately apply the facts and processes associated with whole numbers, real numbers, geometry, fractions, and decimals. As students become familiar with the basic concepts of time, money, and measurement, they will be encouraged to become good stewards of God's resources in everyday real-life situations. The primary spiritual focus of the Math Curriculum of Scofield Christian School is to help students develop a deeper understanding of God's person as seen through His creation of mathematics. Scofield students will discover that mathematics is a reflection of God's character and as such is based on unchanging principles, universal application, orderly design, systematic structure, precision, dependability and infinitude.

## **Preschool Philosophy**

Scofield Christian School believes that children are a gift from God and a unique creation made in His image (Luke 18:16). Therefore, every child is an individual with his or her own rate of physical, social, emotional, cognitive, and spiritual maturation. The aim of Scofield Christian School Preschool is to provide a loving and nurturing Christian environment that will foster a love for God and learning.

Because we believe early childhood is a critical time, we have established a program designed to meet the needs of young children and to promote their development both spiritually and academically. SCS Preschool teachers create and maintain an environment in which children may learn through active exploration and interaction with adults, with other children, and with materials. Since children learn most effectively through concrete materials and activities, the curriculum is designed to provide firsthand experiences in a variety of subject areas.

## **3K Program: Scofield Christian School**

**Bible:** Bible lessons are taught each day. The preschool curriculum includes familiar Bible stories with an emphasis on God's love. The students learn Bible verses, Biblical character qualities, and the importance of prayer.

**Developmental Play:** The students are involved in guided play in the following areas: home living, blocks, library, small manipulatives, music, science, art, puppets, water play, computer, and dress-up.

**Handwriting Without Tears:** This hands-on curriculum develops body awareness and good habits for school readiness; cognitive and language development skills, fine motor skills, and social skills. Some of the key preschool skills that children learn are: understanding direction, vocabulary and rhyme, shape, color, and symbol recognition. This curriculum is used during the second semester.

**Reading and Math Readiness:** Children engage in developmental play and teacher directed activities which focus on and reinforce academics. Academics include letter readiness, oral language development, a focus on positional words, perception, matching, classification, sets, numbers, sequencing, separating, combining, grouping, and fine motor skills.

**History/Science:** Studying through units answers the preschooler's questions of why, when, what, where, and how with respect to the world God created. Units of study include a variety of seasonal topics.

**Developmental Movement with a Purpose:** These activities include perceptual motor lessons that are designed to develop gross motor activities. Higher levels of body control and body movements are obtained as well as self-concept. These activities are typically set to music.

**Story Time:** The classroom teacher spends time every day developing a love for books by reading aloud to the students. SCS library resources allow students to explore books on their own throughout the week. Starting the second semester, students visit the school library once a week with their teacher.

**Art:** Each day creative, hands-on, reinforcement activities are coordinated with the Bible lesson, unit studies, letter recognition and math concepts.

**Recess:** Realizing that regular recess can influence behavior, concentration and even grades, students have supervised time on the playground every day.

## **4K Program: Scofield Christian School**

**Bible:** Bible lessons are taught each day. The preschool curriculum includes familiar Bible stories with an emphasis on God's love. The students learn Bible verses, Biblical character qualities, and the importance of prayer.

**Developmental Play:** The students are involved in guided play in the following areas: home living, blocks, library, small manipulatives, music, science, art, puppets, water play, computer, and dress-up.

**Handwriting Without Tears:** This hands-on curriculum develops body awareness and good habits for school readiness; cognitive and language development skills, fine motor skills, and social skills. Some of the key preschool skills that children learn are: understanding direction, vocabulary and rhyme, shape, color, and symbol recognition.

**Reading and Math Readiness:** Children engage in developmental play and teacher directed activities which focus on and reinforce academics. Academics include letter readiness, oral language development, a focus on positional words, perception, matching, classification, sets, numbers, sequencing, separating, combining, grouping, and fine motor skills.

**History/Science:** Studying through units answers the preschooler's questions of why, when, what, where, and how with respect to the world God created. Units of study include the following titles: Thanksgiving, Christmas, Valentine's Day, Easter, Community Helpers, Safety, Transportation, Weather, Seasons, Plants, and Animals.

**Developmental Movement with a Purpose:** These activities include perceptual motor lessons that are designed to develop gross motor activities. Higher levels of body control and body movements are obtained as well as self-concept. These activities are typically set to music.

**Story Time:** The classroom teacher spends time every day developing a love for books by reading aloud to the students.

**Library Time:** Students in 4K visit the library once a week to hear a story, explore books and check out books for classroom use.

**Art:** Each day creative, hands-on, reinforcement activities are coordinated with the Bible lesson, unit studies, letter recognition and math concepts.

**Recess:** Realizing that regular recess can influence behavior, concentration and even grades, students have supervised time on the playground every day.

## **PRESCHOOL PROGRAM**

The Scofield Christian School Preschool Program voluntarily complies with the state licensing requirements and commits to ongoing monitoring to maintain compliance with state licensing.

## **Objectives**

### ***Spiritually***

- We teach the Bible is the inspired, infallible Word of God and demonstrate how it is the authoritative source of doctrine, instruction, reproof, and correction for daily living.
- We present the gospel of Jesus Christ clearly and provide opportunities for the student to confess Christ as Savior and Lord.
- We encourage a God-centered world view by integrating spiritual concepts in all areas of curriculum and in all interpersonal relationships.
- We teach Biblical leadership skills and Christian character qualities to our students.
- We teach the importance of praying, studying the Word of God and walking faithfully in the Lord.
- An elementary school chapel is held weekly.

### ***Physically***

- We enhance student appreciation of the value in staying physically fit while engaging in a variety of fitness exercises.
- We teach students to acknowledge God as the Creator of the human body.
- We teach students to apply Godly attitudes when at play and in athletic competition.
- Our students develop fine and gross motor skills.
- Our students apply knowledge to fundamental and creative rhythmic activities and sports.



### ***Academically***

- We teach our students to think biblically and form a Christian worldview.
- We promote high academic standards yet consider each child's unique talents, abilities, and needs.
- We teach and encourage each student to use good study skills and habits.
- We encourage each child to think critically and creatively.
- We instill a sense of personal responsibility in each student.
- Students participate in a variety of competitions, such as the Art Festival, Science Fair, Choral and Piano Festivals, Math Olympics and Speech Meet.

### ***Socially***

- We teach each student to respect authority.
- We teach and demonstrate cooperation, submission, good citizenship, and good sportsmanship as deliberate choices of our will.
- We teach our students to see beyond themselves by giving practical experience in service.
- We enable students to exemplify the principles of Christian leadership.

## **GENERAL INFORMATION**

### **ADMISSIONS POLICY: GENERAL REQUIREMENTS**

#### **Age Requirements**

- Preschool students must be three, four, or five years old before September 1<sup>st</sup>.
- To enroll in first grade, students must be six years old before September 1<sup>st</sup>.
- All preschool students must be potty trained.

#### **General Requirements**

- Parents are required to read, agree, sign, and support the school's doctrinal and philosophy statements, thus demonstrating their support of Christian education.
- At least one parent in the household must genuinely acknowledge a personal relationship with Christ through the process of a family interview and pastoral reference.
- At least one parent in the household will be actively involved in a local church.
- Students need to reflect a sincere desire to work and learn and be willing to accept the Scofield Christian School philosophy.
- Maximum class size 3K -15: 4K - 15, TK – 15, 5K -18, 1<sup>st</sup> & 2<sup>nd</sup> - 20, 3<sup>rd</sup> through 6<sup>th</sup> - 22.
- A student's acceptance at any grade level is determined by entrance testing results, principal and teacher recommendation forms, church recommendation forms and interview data.
- No student shall be admitted who:
  - Has a history of emotional or disciplinary problems, or
  - has a severe learning difference for which our program is not staffed.

## **CLASS PLACEMENT**

It is our goal to balance each class with equal boy/girl ratios, but this is not always possible. Unfortunately, we are unable to fulfill individual requests or parental preferences in classroom assignments. Placement of students is an administrative decision based not only on the recommendations from the faculty but also upon consideration of the overall needs of the students in a particular classroom.

## **NOTICE OF NONDISCRIMINATION**

Scofield Christian School does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, hiring practices, and other school related programs.

## **TUITION AND FEES**

Scofield Christian School relies on tuition and fees to cover the majority of the costs for providing students with an excellent education.

## **FINANCIAL POLICY**

Registration fee: A registration fee is paid per student each year. The pre-registration form or application must be submitted along with the fee.

At Scofield Christian School, we are constantly looking for ways to concentrate our available human and financial resources on our primary mission of education and nurturing your child. To help us meet this goal, we have engaged FACTS Management Company to carry out the processing of tuition payments. We anticipate significant benefits to school staff and school families, including convenience, flexibility, and secure on-line access to individual account information. Each family is required to make tuition payments through FACTS. Please refer to the FACTS information sheet for enrollment details.

Scofield Christian School requires a 1.2% tuition insurance fee for all monthly contracts. Under the terms of the Scofield Christian School Enrollment Contract, once a student is enrolled, families are obligated to fulfill their financial commitment to the school regardless of attendance. At a nominal annual cost to families, the tuition insurance protects the financial investment of those families who have enrolled but find themselves unable to complete the current school year by partially funding their remaining tuition obligation. This in turn protects the school from lost tuition resulting from the unexpected withdrawal of a student during the school year. Most private schools in our area require this type of tuition insurance coverage. Participation in the program at SCS is mandatory for families on the 10 or 12 month payment plan.

Tuition: Parents have four payment plan options for the year: 1) one payment, 2) two payments (June & December), 3) ten payments (June – March), 4) twelve payments (June – May). All payment plans begin in June. Payment is due on the 5<sup>th</sup> or 20<sup>th</sup> of the month. Students whose accounts are thirty days past due are subject to dismissal from school until the account becomes current. All accounts must be current by December 31 in order for the student to begin the second semester. Students with past due accounts after December 31 will not be allowed to return to school until the account becomes current. Should a student withdraw from school, tuition for the entire year is still due.

## **WITHDRAWAL FROM SCHOOL**

Parents wishing to withdraw a student must notify the Head of School in writing. A parent/guardian is required to officially withdraw a student by signing a Parent Authorization to Withdrawal Form. If a student withdraws from school, tuition and fees for the entire school year are still required according to the terms of the S.C.S. Financial Enrollment Contract.

## **MISCELLANEOUS FEES**

Expenses for field trips, tuition refund plan, paperback books, school uniforms, hot lunch, pictures, etc., are not included in the Registration and Tuition fees.

## **TUITION ASSISTANCE GUIDELINES**

A family may apply for Tuition Assistance which is provided annually. Tuition Assistance Application may be made through the FACTS, It will be reviewed by FACTS and a Tuition Assistance Committee reviews applications January through March. Scholarships are awarded by May for the following school year.

## **STUDENT SUPERVISION**

Student supervision is provided from 7:45 a.m. until 3:45 p.m. For After School Care, supervision is provided until 5:30 p.m. Elementary students will participate in D.E.A.R. (drop everything and read) between 8:00 a.m. to 8:15 a.m.

## **SCHOOL HOURS – SCS Office Hours 7:45 am – 4:00 pm**

Morning pre-school & Kindergarten:	8:00 a.m. to 11:30 a.m. (north doors open at 7:45 a.m.)
Grades 1-6:	8:15 a.m. to 3:30 p.m. (south doors open at 7:45 a.m.)
Full day pre-school & Kindergarten:	8:00 a.m. to 3:15 p.m.
After School Care:	3:30 p.m. to 5:30 p.m.

## **ATTENDANCE**

Scofield Christian School and Texas School Law require that students punctually attend all scheduled classes in which they are enrolled.

The Texas Education Code requires that all students be in attendance for a minimum 90% of the scheduled school days for the year. Failure to meet this attendance requirement may necessitate a student being retained in his/her current grade level for the following year or jeopardize a student's continual enrollment. A student absent more than 18 days in a school year will not meet the minimum attendance of 90%. SCS reserves the right to review all cases of excessive absences.

## **The following procedures will be in place to ensure the safety of your child:**

### **Morning Arrival**

Morning carpool is open for preschool & kinder students from 7:45 – 8:00. First grade – 6<sup>th</sup> grade students arrive from 8:00 a.m. – 8:15 a.m., and carpool procedures apply to all students. Map of specific locations for drop off are given to all parents at Parent Orientation and are available in the office. For the orderly flow of traffic, it is imperative that you strictly adhere to the carpool map.

School doors by carpool lines will be CLOSED at 8:15 a.m. After 8:15 a.m., you must bring your child to the office. Please do not drop off your child to enter the school alone.

### **Dismissal**

For the safety of our students, students are not permitted to remain on campus after school hours without prior administrative approval. Siblings of students who are involved in after-school activities are not permitted to remain on campus. Children cannot be unattended on campus before or after school. Thank you for your cooperation in this area.

If a teacher feels for any reason a driver may be impaired that teacher will ask the driver to come to the office to ascertain if the student is safe with that driver. (Per TX Dept of Family and Protective Services)

**Please note: For safety reasons, cell phone use by drivers is prohibited during carpool.**

### **LATE STUDENT PICKUP**

Students should be picked up by 3:45 p.m. In the event of an emergency, or on an occasional basis, students may remain on campus until 4:00 p.m.

Parents picking students up after 12:00 p.m. (morning carpool), after 4:00 p.m. (afternoon carpool), and after 5:30 p.m. (After School care), will pay a late fee. A fee of \$10.00 will be assessed for the first 5 minutes (after 12:00 p.m., 4:00 p.m., 5:30 p.m.), and \$1.00 for every minute thereafter. Payment will be made at the time of pickup.

### **AFTER SCHOOL CARE**

The school provides an after-school care program for 3K-6th grade students. The program runs school days from 3:30-5:30 p.m., with the exception of early release days. For further information, please contact the office.

### **TARDIES**

Students arriving after 8:15 a.m., will report to the office and obtain a tardy slip giving them permission to enter the classroom. Office personnel will escort students to class. The only excused tardy is a doctor's appointment with a note from the doctor's office. Excused tardies are not counted against the child. Three unexcused tardies will be designated as one unexcused absence on the student's official record.

### **APPOINTMENTS**

Outside appointments are discouraged during school hours. When a student misses class they are missing important learning time. When appointments must be made during school hours, parents should return the child to school as quickly as possible, with a note from the doctor's office. All work missed during an appointment is assigned and due at the teacher's discretion.

### **PERMISSION TO LEAVE SCHOOL**

Parents or designated adults must pick up students in the school office and sign them out. Students will be dismissed from class after the parent arrives in the office. Students will not be called out of class to wait for a parent in transit.

### **ABSENCES**

When your child is absent from school for any reason, please notify the school by 9:00 a.m. Please email your child's teacher and the school at [office@scotfieldchristian.org](mailto:office@scotfieldchristian.org); OR, if email is not available, call the school at (214) 349-6843.

### **Half Day Rule**

If a student is present for at least half of the school day, he/she will be counted as present. Students enrolled in our full day program must arrive by 10:30 a.m. to be counted present for the day.

### **Release from Class**

Absences which are initiated from the school and given prior approval from administrator are not reported on the student's report cards. These include school-scheduled and school-initiated activities such as ACSI competitions and class trips.

## **Excused Absences**

The following absences will be considered excused IF the school receives a note from the parent within three days after the student's return to school. These absences are still reported on the report card and count toward minimum attendance laws, but do not incur any penalty for makeup work or exams. If a note is not received within three days, the absence may be considered unexcused.

- Illness of student
- Death in immediate family
- Unavoidable family emergency
- Doctor/dentist or tutoring/speech appointments (with a note from the doctor's office)

For the following absences to be excused, they must be cleared at least three days in advance with the teacher or administrator. With advance notice, these will still be counted on the report card, but do not incur a penalty for makeup work or exams.

- Attending the funeral of a close friend (notice given when possible)
- Athletic competitions (out of town), mission trips
- Taking your child to work day

Students must make up all work missed due to excused absences. In most cases, a student may be expected to complete and turn in work or tests on the day of return. For example, if a teacher announces a test for Tuesday, and the student misses class on Tuesday, he/she will be expected to make up that test on the day of return to class. No grade penalty will be incurred if the work is completed on time.

## **Unexcused Absences**

All other absences are unexcused and are also counted in the student's total absences recorded on the student's report card. As a courtesy, students will be given a designated window of time by the teacher to make-up school work. The following is a partial list of absences that are considered **unexcused**:

- Appointments other than stated above
- Missed/late carpool
- Truancy
- Not pre-approved family time\*
- Out-of-school suspension
- Inclement weather for which school was not closed
- Lack of written parental notification 3 days in advance for athletic competitions, mission trips
- Lack of written parental excuse 3 days after an illness or emergency

\* Any family trips must be pre-approved at least a week before. No more than 3 days of make-up work will be allowed.

## **Grade Penalties**

Work missed due to an unexcused absence will receive no more than 50% of the grade received.

When students are absent, parents must send a signed note to the teacher explaining the reason for the absence.

## **MAKE-UP WORK**

Students will have two days to complete missed work for the first day of school missed in an absence. If the absence is more than one day, the students will have one additional day for each additional day of absence thereafter. Example: If a student misses 4 consecutive days, the student will have 5 days to complete make up work. If the student is absent more than 5 days, the parent should consult with the teacher regarding the amount of time granted for work to be made up.

## **LATE WORK**

Students are expected to turn in all homework, unfinished class work, and make-up work on time. Homework and unfinished class work that is turned in one day late will have 10 points subtracted from the final grade. Homework and unfinished class work that is turned in two days late will lose another 10 points. Homework or class work turned in three days late will receive a zero. At the discretion of the teacher additional consequences may occur.

## **SCHOOL GUESTS**

All visitors, including parents, will report to the school office and receive a visitor badge.

## **BACKGROUND INFORMATION**

All school volunteers including parents and relatives complete a background check. This information will be used for consideration in determining qualification and participation in the Ministry of Scofield Christian School.

## **MEDIA POLICY**

Social Media, such as Face-book, Instagram, Twitter, YouTube, LinkedIn, personal texting, and others, are powerful tools of communication that have significant impact on your personal reputation as well as the reputation of Scofield Christian School. Any Social Media account connected with the school, such as school wide account or class account must have a teacher and/or Head of School as a participant. Abuse of this, by either parent or student, could result in expulsion.

## **TELEPHONE USE**

Student telephone use during the school day will be supervised and restricted. Students may use the telephone with faculty or staff permission if they are improperly dressed, have forgotten lunches, are not picked up from carpool, or in other instances of urgent nature. Students will not be allowed to phone home for forgotten homework, or personal items.

## **EMAIL & COMMUNICATION**

Each teacher has a school email account. Parents are encouraged to communicate with the teachers through email or Dojo.

## **CELL PHONES/ELECTRONIC DEVICES**

Elementary students are not allowed to carry cell phones, smart watch or internet connected device to school. Violations of this policy will result in confiscation of the device. It will only be returned to a parent after a parent, student and Head of School conference.

Please note: For safety reasons cell phone use is discouraged by parents during carpool, drop-off and pick-up.

## **HEALTH SERVICES**

First aid will be administered by the office staff. Serious injuries will receive immediate emergency services by the city. Parents are required to submit a signed Emergency Information Card listing physician numbers. Parents are asked to call the school and update the information on the card if changes occur during the year.

Illness: Students with fever above 99.6 degrees will be sent home. Students who vomit or have diarrhea during the school day will be sent home. Students should be free of diarrhea, vomiting and fever for a minimum of 24 hours without the use of medication before returning to school. Any rashes or eye infections may require a child to be sent home when there is a question of contagion. A student may return to school when a physician states he/she is no longer contagious or when symptoms disappear.

**Administration of Medication:** Each child will need to turn into the office a Parent/Physician Request for Medication Form, a Special Needs Health Form, and a Medication Form. As occasional illness necessitates over-the-counter drugs (including cough drops) or a prescription drug, a note signed by a parent with the following information will be required:

- Name of child
- Name of drug
- Dosage
- Length of time to be given
- Time to be given

All drugs will be kept in the office, not with the student. Students will be called to the office for medication. The office staff will administer medication.

In regard to lice, Scofield Christian School has a “no nit” policy. In the case of head lice, the child will be readmitted to school only after he/she has been treated with proper lice-killing shampoo and has been re-evaluated by the office administrator.

Vision, hearing, spinal and Acanthosis Nigricans screenings of students required by the state will be conducted each year.

## **TEXTBOOKS**

The student will pay the cost of replacing lost or damaged textbooks.

## **LOST AND FOUND**

Any articles left at school will be put in a lost and found basket located in the walk-through by the Teacher’s Lounge. Small items of jewelry will be kept in the office. Items not claimed before the end of each month are subject to donation to a local charity. If a clothing item has a name written inside it, an attempt will be made to locate its owner.

## **LUNCH BEHAVIOR**

Students will be allowed to eat and talk quietly for the first 20-25 minutes of their lunch period. Students will be asked to remain quiet for the last 5-10 minutes of the lunch period. Students will then be lined up by classes for recess. Lunch at SCS is a time for students to be social, but with gentle manners. Students should bring a sack lunch that does not require refrigeration. We will also require that no food or drinks with red dye be brought in the lunches, as this will permanently stain the tables if spilled.

Schoolhouse Fare provides boxed lunches Monday through Friday. Parents may go online to their website at [schoolhousefare.com](http://schoolhousefare.com) to purchase a lunch.

Snacks will be provided by parents. Students will be allowed to bring healthy snacks (no sugar) that are easy for the child to open and to eat. Each classroom teacher in Preschool through grade 6 will determine the guidelines for classroom snacks and will communicate those guidelines in the parent packet. We ask that you take care in selecting healthy foods and drinks that will not stain the desks, tables and carpeted classrooms.

### **STUDENT BIRTHDAY CELEBRATIONS**

Parents who wish to celebrate their children's birthdays are welcome to drop off refreshments at lunch time for students in 3k through 6th grades or snack time for preschool students for the entire class. Invitations to birthday parties are not to be handed out in class or placed in student cubbies by parents unless all the students in the class are invited.

### **CHAPEL**

Chapel is held each week on Wednesday, at 8:30 a.m. Students in grades 4K-6<sup>th</sup> will attend on a weekly basis. Individual classes will be responsible for conducting the opening exercises throughout the year. Parents are invited to join us for chapel.

### **FIELD TRIPS**

Each year field trips are planned for grades 5K-6. Parents will be asked to complete a field trip form granting permission for their child to attend all field trips during the year. Parents will be given written notification of each field trip.

### **FIELD TRIP RULES**

Most field trips will be taken in Dallas County. Students will be transported by commercial transportation or parent driver. Parent drivers must sign a consent form for release of their motor vehicle record along with a copy of their insurance and drivers license. In order to qualify as a driver, parents must have a clear driving record and a complete a criminal background check.

Chapel uniform is required for all students unless permission is given from the administration to wear other attire. Supervision and initial liability rests with the teacher and parent chaperone. *Younger siblings are not allowed on field trips.*

### **Chaperone Guidelines**

We ask your cooperation in adhering to the following guidelines:

- The teacher will pray with the entire group before leaving the school.
- Any problems should be referred to the teacher in charge.
- Keep your group of children together at all times. Use your list to count heads frequently to make sure your group is complete.
- At completion of the activity or performance, load bus or cars immediately and return directly to campus without making any unscheduled stops.
- Please do not allow a child to leave with anyone, even a parent.
- Refrain from using your cell phone while transporting children.
- Please do not provide food or treats for those in your car.
- Please do not make stops going or coming from field trip destination.
- The children know the rules and expectations for appropriate behavior. Please help them remember they may not run ahead or get separated from their assigned group.
- Please do not bring siblings on the trip so that you may give full attention to your student group.
- Only Christian or classical music may be played in the car.
- No drinking of alcoholic beverages or smoking allowed.



## **BUSES AND OTHER VEHICLES**

The following rules will apply to student conduct on school transportation:

- Follow the teacher's, parent's, and driver's directions at all times;
- Board and leave the vehicle in an orderly manner at the designated stop;
- Stay seated while the vehicle is moving; all passengers will wear a seatbelt;
- Keep books, feet, and other objects out of the aisle;
- Do not deface the vehicle;
- Do not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the vehicle.
- Students age 8 and younger will provide and ride in a booster/car seat.

When a student violates the rules of conduct for school transportation, parents will be notified and the student will be disciplined according to school policy. Flagrant misconduct in the car or bus could result in the loss of the privilege of attending the next field trip or special event.

## **CLASS PARTIES**

Scofield Christian School has three approved parties each year for all classes to celebrate.

These parties are:

**Christmas:** Emphasis is on the birth of Christ.

**Valentine's Day:** Valentines may be exchanged provided students bring them for all class members. Derogatory, negative, or "put down" cards are not acceptable and may not be used.

**End of Year:** We will provide a fun day of planned activities on campus for grades PreK-6 the last day of school, which is a half day.

Pre-school classes may have additional optional parties scheduled by the teacher. Preschool room mothers should contact their teacher for any additional planned parties. All parties are held during the last 60 minutes of the school day on campus. There are no off-campus parties.

## **WEATHER ANNOUNCEMENTS**

In case of inclement weather all families will be contacted via email and phone text 8:00 a.m. to 8:15 a.m. by our Connect-Ed information system.

## **FIRE DRILLS**

One fire drill will be conducted each month during the school year.

## **TORNADO DRILLS**

Tornado drills will be conducted once or twice during the school year.

## **LOCKDOWN**

Lockdown drills will be conducted once or twice during the school year.

## **TEACHER GIFTS**

Families may feel free to give individual gifts to teachers. During November and December donations are collected for a Love Gift that is divided among the staff and presented to them at the PTF Christmas luncheon.

## **STAFF LOUNGE**

Staff lounge is provided as a place for quiet fellowship for our staff. Students and parents are not allowed in the school lounge at any time.

# **Conduct and Discipline Management**

## **DISCIPLINE**

Each student in Scofield Christian School is expected to behave in such a manner as to reflect Christ and bring credit upon the student, the school, and the home. The Apostle Paul, in Philippians 2: 2 - 5, wrote for Christians to " be like-minded (with Christ), having the same love, being one in spirit and purpose. Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves. Each of you should look not only to your own interests, but also to the interests of others. Your attitude should be the same as that of Christ Jesus." We believe the highest pattern for Christian conduct is found in conforming to the image of Christ (Romans 8:29). It is expected that:

- Students will show respect for the school facilities, property, and equipment through their proper care and use.
- Students will show respect to the administration, faculty, staff, parents, visitors and other students.
- Student behavior will never jeopardize another student's opportunity to learn.

SCS chooses to encourage the development of positive character qualities such as obedience, truthfulness, self-control, diligence, patience, fairness, goodness, compassion, initiative, and responsibility.

Behavior requiring discipline will be addressed by the teacher in charge. When efforts to correct the problem prove unsuccessful, the teacher will request the involvement of parents. If the teacher and the parent cannot resolve the problem, the administration will then become involved.

Discipline and punishment are not considered synonymous. Discipline is guidance and direction toward acceptable behavior, which develops self-control in the child. Remember, "No discipline seems pleasant at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it." (Hebrews 12:12)

## **DISCIPLINE PLAN**

Each classroom will have rules dealing with behavior in the following areas:

1. Following directions.
2. Raising hand in whole group lesson, then waiting to be called upon.
3. Respecting others
4. Proper hall behavior
5. Demonstrating Christ-like behavior
6. Late or unfinished class work/homework
7. Preparation for class

We believe there is power in speaking encouraging words into the lives of our students. Proverbs 18:21a says, "The tongue has the power of life and death..." We want to acknowledge the positive, Godly choices our students make each day. Because of this, SCS has adopted the Honorable Character program to be used in every class and with every teacher throughout the school. Each day we look for students who are demonstrating any of the following fourteen positive character traits: Honor, Obedience, Diligence, Wisdom, Kindness, Self-Control, Orderliness, Service, Attentiveness, Cooperation, Initiative, Honesty, Forgiveness, and

Responsibility. On a daily basis, when a student is “caught” exhibiting a positive character trait, it is recorded on their Conduct Card for parents to see and praise.

We also recognize the fact that there are times when one may struggle with making good choices. We understand that discipline and correction are part of a loving relationship. Hebrews 12:6 says, "because the Lord disciplines the ones he loves, and he chastens everyone he accepts as his son." We believe in showing grace and helping each child grow and learn from mistakes. If correction is needed in developing a character trait, the teacher will follow the procedure below. This is called Defining Character and will be noted on the back of the blue card.

It is extremely important that parents support the teacher through discipline carried out at home to correct the inappropriate behavior. The school reserves the right to deal with each situation on its own merits.

### **SUSPENSION**

The Head of School has the authority at all times to suspend a student. Very specific changes in attitudes and actions will be expected prior to re-admission. A re-admission conference with the student and his or her parent will be necessary for the student to return to school. Work missed during any suspension will be counted as an unexcused absence, and no grade higher than an 80% may be received. Disciplinary probation is invoked when a student is suspended from school. The length of suspension will be one to five days as determined by the Head of School.

Reasons for suspension may include:

1. Continued deliberate disobedience/disrespect displayed.
2. A continued negative attitude and detrimental influence upon other students.
3. A serious breach of conduct inside or on grounds of the school that has an adverse effect upon the image of the school.
4. Failure of the student to comply with the disciplinary actions of the school.
5. Failure of the parents to get recommended professional help for children with special needs.
6. School's inability to meet students' academic, social, or physical needs.

### **In-School Suspension**

Students who fail to comply with the Discipline Plan or who receive a discipline report may be assigned in-school suspension. With guided study, students are excluded from participating in regular classes, but are able to complete class work in school. Grades earned during any suspension will not exceed 80%. Any student receiving an in-school suspension is suspended not only from classes, but also from all school activities until reinstated.

### **Out-of School Suspension**

This is for a specified period of time during which students are not allowed to attend school. Any student receiving an out-of-school suspension is suspended not only from classes, but also from all school activities until reinstated. This disciplinary action occurs for serious violation of school regulations. All work must be completed, but no grade higher than 80% shall be awarded.

### **Disciplinary Probation**

A student may be placed on disciplinary probation after chronic or severe infraction of school rules and policies. Probation means students may not participate in any Scofield Christian School extracurricular activities.

Additional restrictions may be detailed in their probationary report. Scofield Christian School Head of School reserves the right to determine whether or not a student will be retained at the end of the probationary period.

### **Expulsion**

Attendance at Scofield Christian School is a privilege. Any student whose conduct or attitude in or out of school show him/her to be in opposition to the basic principles and purposes of the school or who maliciously destroys school property will be dismissed or asked to withdraw from the school. A student may be expelled from school for a serious breach of conduct and/or repeated problems with behavior or academic performance.

Expulsion will be recommended by the Head of School if it becomes apparent that the school will not be able to meet the needs of a student, or that the student's behavior is preventing classroom instruction. Expulsion may also be recommended for unresolved academic or disciplinary probation. When expulsion is recommended, a date of withdrawal from the school will be set and the withdrawal procedure followed. The expulsion date may be immediate.

#### Procedure for Expulsion:

1. In case of such an offense, the matter will be referred to the Head of School.
2. Expulsion from Scofield Christian School does not relieve parents of their obligation to pay a full year's tuition.

### **CONFLICT RESOLUTION PRINCIPLES**

Four Biblical Principles for resolving conflict are:

#### **Principle One: Overlook an Offense**

"A man's wisdom gives him patience; it is to his glory to overlook an offense." (Proverbs 19:11)

Many disputes can be resolved properly by quietly overlooking an offense and forgiving the person who has wronged you.

#### **Principle Two: Discussion**

"If your brother has something against you...go and be reconciled." (Matthew 5: 23 - 24)

Personal wrongs, problems or complaints that are too serious to overlook should be resolved through positive discussion. Make sure the person to whom you are expressing your complaint or problem knows all the details. Please express your complaint ONLY to the person who should hear it. Unnecessary worry, harm, and hard feelings result when problems and dissatisfactions are expressed to persons other than those directly involved with the problem and an impression of disharmony is presented.

#### **Principle Three: Negotiation**

"Each of you should look not only to your own interests, but also to the interest of others." (Philippians 2:4)

Substantive issues should be resolved by negotiating solutions that meet the interests of all those involved.

#### **Principle Four: Mediation**

"If he will not listen (to you), take one or two others along." (Matthew 18:16)

If a dispute cannot be resolved through personal peacemaking, you should ask one or more other people to meet with you and the other person to help communicate more effectively and explore possible solutions. Mediators give advice but have no power to impose solutions.

## **CONFLICT RESOLUTION PROCEDURES**

By a parent of a child currently enrolled in the school:

Questions and criticisms are to be brought directly to the teacher if related to the classroom. It shall be discussed in a personal interview between the parent and the member of the school community whose work is in question.

If the parent is not satisfied, an appeal may be made to the Head of School in the form of a personal interview.

Once all appropriate means of conflict resolution are exhausted they may make a written appeal to the School Board. If necessary, the Board may request a personal appearance.

Final authority lies with the official Board of Eastside Church. Therefore, a final appeal is to be presented, in writing, to this Board. If necessary, the Board may request a personal appearance.

## **DRESS CODE**

SCS has chosen to implement the dress code policy by the adoption of a uniform program. Conduct is directly related to the dress of the student in school. This makes it necessary for the school to be concerned with the dress of the students. Cleanliness, appropriateness, and effect on the learning environment are the criteria that should dictate the student's choice of school dress and grooming on any given day. All aspects of the dress code are in effect any time a student is in the building during the school day. Dress code violation forms will be issued to students who do not comply with the dress code. Students receiving a uniform violation during the week will not be allowed to wear spirit dress on Friday.

All students (3K-6th) are required to wear the approved SCS uniforms to school daily and will conform to the following codes. Uniforms are to be provided by Land's End.

- On Chapel Day, or other days when the Head of School deems it necessary, all students in 4K – 6<sup>th</sup> grade will wear the required chapel attire. Children will not be allowed to wear their jackets, hoodies, sweatshirt or fleece jackets to chapel. On other school days, students may wear the chapel attire or the optional attire.
- All uniforms will be in good condition. Uniforms with tears, unfinished hems, etc. will not be allowed.
- Skirt, shorts and jumper lengths will not be shorter than 2 inches above the top of the knee.
- In grades 1-6, belts will be worn if slacks or shorts have belt loops. Preschool children are exempt from the belt requirement.
- For warmth, students may wear only approved uniform sweaters, sweatshirts, hoodies and fleece jackets inside. Coats and jackets may be worn outside for P.E., recess, and on field trips.
- Hats, caps, hair scarves, visors and sunglasses will not be worn in the building.
- The administration is given the authority and discretion to determine whether a student's dress is appropriate.
- All students are required to wear Chapel uniform on field trip days unless otherwise noted.
- All students will wear socks or tights. See guidelines below.

- All students will wear shoes. See guidelines below.

#### PRESCHOOL UNIFORMS (3K, 4K and TK)

##### CHAPEL ATTIRE (4K & TK)

##### GIRLS & BOYS

Navy bottom with white SCS monogrammed polo  
Plaid jumper or navy dress for girls

##### GIRLS:

Navy blue slacks  
Navy blue walking shorts (elastic back preferred)  
Monogrammed white or red knit polo shirt, long or short sleeve  
Navy blue culottes  
Navy monogrammed navy dress  
Navy monogrammed vest, pullover or cardigan sweater (optional)  
Navy blue fleece jacket  
Navy blue sweatshirt  
Navy SCS hoodie

##### BOYS:

Navy blue slacks or walking shorts  
Monogrammed white or red knit polo shirt, long or short sleeve  
Navy blue sweatshirt  
Navy blue fleece jacket  
Navy monogrammed vest, pullover or cardigan  
Navy SCS hoodie  
Navy monogrammed vest, pullover or cardigan (optional)  
Shoes (refer to shoe policy)  
Socks (refer to sock policy)

#### SCHOOL UNIFORMS (5K, 1<sup>st</sup> and 2<sup>nd</sup> Grade)

##### GIRLS:

##### CHAPEL ATTIRE

Plaid jumper  
White blouse with Peter Pan collar, long or short sleeve  
Shoes (refer to shoe policy)  
Socks (refer to sock policy)  
Hair attire (refer to hair policy)  
Modesty shorts (refer to shorts policy)  
Navy monogrammed vest

##### OPTIONAL ATTIRE

Navy blue slacks

Navy blue walking shorts  
Monogrammed white knit polo shirt, long or short sleeve  
Monogrammed red knit polo shirt (long or short sleeved)  
Navy monogrammed pullover or cardigan  
Navy blue culottes  
Navy blue fleece jacket  
Navy blue sweatshirt  
Navy hoodie

BOYS:

CHAPEL ATTIRE

Navy blue slacks  
White oxford shirt, long or short sleeves  
Navy monogrammed v-neck vest  
Shoes (refer to shoe policy)  
Socks (refer to sock policy)  
Belt

OPTIONAL ATTIRE

Navy blue walking shorts (elastic back preferred)  
Monogrammed white knit polo shirt, long or short sleeve  
Monogrammed red knit polo shirt (long or short sleeved)  
Monogrammed navy pullover or cardigan sweater  
Navy blue sweatshirt  
Navy blue fleece jacket  
Navy SCS hoodie

UPPER SCHOOL UNIFORMS (3<sup>rd</sup> through 6th grades)

GIRLS:

CHAPEL ATTIRE

Plaid pleated skirt  
White oxford blouse, long or short sleeves  
Navy monogrammed v-neck sweater  
Shoes (refer to shoe policy)  
Socks (refer to sock policy)  
Hair (refer to hair policy)  
Modesty shorts (refer to shorts policy)

OPTIONAL ATTIRE

Khaki slacks  
Khaki walking shorts  
Monogrammed white knit polo shirt (long or short sleeve)  
Monogrammed navy blue knit polo shirt (long or short sleeve)  
Monogrammed navy pull-over or cardigan sweater  
Khaki culottes  
Navy blue sweatshirt

Navy blue fleece jacket  
Navy SCS hoodie

## BOYS:

### CHAPEL ATTIRE

Khaki slacks  
White oxford shirt, long or short sleeves  
Navy monogrammed v-neck sweater  
Shoes (refer to shoe policy)  
Socks (refer to sock policy)  
Belt

### OPTIONAL ATTIRE

Khaki shorts  
Monogrammed white knit polo shirt (long or short sleeve)  
Monogrammed navy blue knit polo shirt (long or short sleeve)  
Navy pull-over or cardigan sweater  
Navy blue sweatshirt  
Navy blue fleece jacket  
Navy SCS hoodie

## SPECIFIC REQUIREMENTS FOR BOYS/GIRLS

**MODESTY SHORTS** - black or navy (biker shorts) these shorts must be worn by all girls under their jumper or skirt. The shorts must not be visible or extend below the skirt length.

**HAIR** - Hair length styles follow various fads or trends. Specific hairstyles that follow passing fads will be decided upon as they arise. However, the following guidelines will be followed:

- No dying or bleaching of hair that is not natural.
- Boy's hair may be to the collar.
- Boys' hair should not fall below the eyebrow in front.
- No distracting hairstyles, ponytails or buns for boys
- No shaving of any part of the head beyond what would be considered part of a "traditional" haircut.
- Girls should not have a boy's haircut.
- Girl's hair should not fall below the eyebrow in front or should be pulled back or to the side using a hair accessory.
- Girls may wear white, navy blue, or red hair accessories.
- Girls – all jewelry must be modest and blend with the school uniform. Earrings may be silver, gold, white, navy blue or red. No more than two necklaces and two bracelets per arm may be worn.

### SHOES

- Students will wear athletic or rubber bottom shoes.
- Light up shoes or shoes with wheels, prints or patterns will not be permitted.
- No sandals, flip flops or boots are allowed.



- Footwear should not be a distraction to learning.

## SOCKS

- Students will wear socks.
- Girls will wear white or navy socks or tights/leggings.
- Boys will wear black, navy or white socks.
- Boys may wear white, black, or navy knee socks on free dress and Spirit Days.

## **SPIRIT DAY**

Most Fridays throughout the school year will be “Spirit Days”. At the discretion of the Head of School, there may be uniform Fridays as necessary.

The following guidelines will apply on Spirit Days:

Boys and girls will wear SCS Spirit shirts with long blue jeans (no jean shorts or skirts) Uniform shorts may be worn. Athletic uniform shorts may be worn on Friday with a school spirit shirt. Uniform sock & shoe requirements will apply on Spirit Days. Regular uniforms may be worn on Spirit Days or Free Dress days. Students receiving a uniform violation during the week will not be allowed to wear spirit dress on the Friday following their violation.

## **FREE DRESS GUIDELINES**

Free dress days may be announced during the year. On free dress days, students will adhere to the following guidelines, as well as those found under Dress Code Regulations:

Boys:

1. All shirts will be buttoned. No tank tops, sleeveless shirts, or undershirts.
2. Shorts will be no more than 2 inches above the knee.
3. Socks will be worn with shoes at all times.

Girls:

1. Skirts will be no more than 3 inches above the knee. No mini-skirts. Slacks and jeans are permitted.
2. Shorts will be no more than 3 inches above the knee.
3. Midriffs and halters are not permitted. No tank tops or sleeveless shirts.

Both: Clothing with objectionable writing, pictures, and advertisements will not be worn to school. Athletic shoes must be worn.

*\*The administration reserves the right to decide what is appropriate dress and which hairstyles are appropriate for Scofield Christian School.*

## **HALL BEHAVIOR**

All students will be quiet and orderly in the halls.

## **INTERNET USE**

Scofield Christian School believes that the Internet has much to offer students with its wide variety of resources. It is our goal to educate students about efficient, ethical, and appropriate use of those resources. Specifically, students will have the opportunity to enhance their learning through:

1. A wealth of additional resources for enrichment, reference, and research
2. Consulting with experts in a variety of fields
3. Learning to conduct searches, evaluate resources, and locate relevant material

The faculty and staff of SCS will strive to use the Internet as a tool for teaching. They will also model to students how Christians keep unwholesome things from their eyes and ears.

The Acceptable Use Agreement is a formal written understanding between the school and the family regarding the use of the Internet. Each student and parent beginning in third grade shall be required to read and sign the agreement before the student will be permitted access to the Internet connection of Scofield Christian School.

## **BULLYING**

No student will be allowed to engage in any form of bullying or encourage another in bullying. According to the **Department of Health and Human Services, bullying is aggressive behavior that is intentional, repeated over time, and involves an imbalance of power or strength. Bullying happens when someone hurts or scares another person on purpose and the person being bullied has a hard time defending him or herself. Types of bullying include:**

- Physical (such as pushing or hitting)
- Verbal (such as name-calling or threats)
- Psychological and emotional (such as spreading rumors or excluding others from conversations and activities, including electronic medium)

## **FIGHTING/ASSAULT (Texas Penal Code Sec 22.01(a)(1)(3))**

Students are prohibited from assaulting anyone on school property or at any school-related event. Assault is intentionally, knowingly, or recklessly causing bodily injury to another.

## **FIREARMS AND WEAPONS (Felony: Texas Penal Code Sec. 46.03, 46.11)**

A student will not knowingly, intentionally, or recklessly go onto the school premises with a firearm, explosive weapon, or knife. The student will not interfere with normal activities, occupancy, or use of any building or portion of the campus by exhibiting, using, or threatening to exhibit or use the firearm, explosive weapon, or knife.

The following weapons are illegal and are prohibited on school property or at school-sponsored activities: explosives, including fireworks of any kind; firearms and knives.

In addition to the illegal weapons, students are prohibited from bringing to school or school-sponsored activity any weapons. Weapons include, but are not limited to, the following dangerous instruments: chains; pocketknives; mace; projectiles, throwing stars, etc.; razors; and ninja stars.

## **HARASSMENT (Employee-Student and Student-Student)**

Scofield Christian School is committed to maintaining an academic environment in which all individuals treat each other with dignity and respect and that is free from all forms of intimidation, exploitation, and harassment, including sexual harassment. SCS is prepared to take action to prevent and correct any violations of this policy. Anyone who violates this policy will be subject to discipline, up to and including termination or expulsion.

### **Definition of Sexual Harassment (Texas Penal Code Section 42.07)**

“Sexual harassment” means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct or a sexual nature made by someone from or in the work or educational setting, under any of the following conditions:

- Submission to or rejection of the conduct is explicitly or implicitly used as a condition of an individual’s academic status or progress
- Submission to, or rejection of, the conduct by the individual is used as the basis of academic decisions affecting the individual
- The conduct has the purpose or effect of having a negative impact on the individual’s academic performance, or of creating an intimidating, hostile, or offensive educational environment
- Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through this school.

### **Examples of Sexual Harassment**

Unwelcome sexual conduct of this type can include a wide range of verbal, visual, or physical conduct of a sexual nature. Among the types of conduct that would violate this policy are the following:

- Unwanted sexual advances or propositions
- Offering academic benefits in exchange for sexual favors
- Making or threatening reprisals after a negative response to sexual advances
- Verbal conduct such as making or using derogatory comments, epithets, slurs, and jokes
- Verbal abuse or a sexual nature; graphic verbal commentaries about an individual’s body; sexually degrading words used to describe an individual; suggestive obscene letters, notes, or invitations
- Visual conduct such as leering, making sexual gestures, displaying sexually suggestive objects or pictures, cartoons, or posters
- Physical conduct such as touching, assaulting, impeding, or blocking movements

### **Employee-Student Sexual Harassment is prohibited**

### **Student-Student Sexual Harassment is prohibited**

**What to do if you experience or observe sexual harassment:** Students who feel that they have been subjected to conduct of a harassing nature are encouraged to promptly report the matter to the one of the designated school officials in the office.

Students who observe a conduct of a sexually harassing nature are also encouraged to report the matter to one of the designated school officials in the office. All complaints will be promptly investigated.

**Confidentiality:** Every effort will be made to protect the privacy of the parties involved in any complaint. However, the school reserves the right to fully investigate every complaint, and to notify a student’s parent/guardian and appropriate government officials as the circumstances warrant.

**Protection against retaliation:** It is against the school's policy to discriminate or retaliate against any person who has filed a complaint concerning sexual harassment or has testified, assisted, or participated in any manner in any investigation proceeding or hearing concerning sexual harassment.

**Procedure for investigation of the complaint and for taking corrective action:** When one of the school officials receives a complaint, he or she shall immediately inform the Head of School. The Head of School will direct an investigation. If the investigation confirms the allegations, prompt corrective actions shall be taken. The individual who suffered the harassing conduct shall be informed of the corrective action taken. In addition, any employee or student found to be responsible for sexual harassment in violation of this policy will be subject to appropriate disciplinary action up to and including expulsion or termination. The severity of the disciplinary action will be based upon the circumstances of the infraction.

**Where to report sexual harassment**

The following individuals are specifically authorized to receive complaints and to respond to questions regarding sexual harassment:

Dr. Traci Tucker, Head of School (214) 349-6843

**HAZING**

No student will be allowed to engage in any form of hazing or encourage or assist another in hazing. Hazing includes any willful act by students, either individually or as a group, done to another student for the purpose of humiliation, indignity, intimidation, abuse, social ostracism, shame, or disgrace.

**TERRORISTIC THREATS (Texas Penal Code Section 22.01)**

A person commits an offense if he threatens to commit any offenses involving violence to any person or property with intent to:

- Causes a reaction of any type to his threat by an official or volunteer agency organized to deal with emergencies;
- Place any person in fear of imminent serious bodily injury; or
- Prevent or interrupt the occupation or use of a building; room; place of assembly; place to which the public has access; place of employment or occupation; aircraft; automobile, or other form of conveyance; or other public place; or cause impairment or interruption of public communications, public transportation, public water, gas or power supply and other public service.

**VANDALISM AND DAMAGE TO SCHOOL PROPERTY (Texas Penal Code Section 21.03)**

Vandalism, damage or defacement of property belonging to or used by the school district is prohibited. According to law, parents/guardians of students who damage school property are liable for these damages. Students are responsible for the care and return of textbooks and may be charged for replacement of the lost or damaged textbooks.

# Grading, Student Progress, Academic Policies

## HOMEWORK

The faculty and administration at Scofield Christian School believe homework is very important because it is a valuable aid in helping students make the most of their experience in school. Homework is given because it is useful in reinforcing what has been learned in class, preparing students for upcoming lessons, teaching responsibility, and helping students develop positive study habits.

### **Grades K5-4**

Homework will be assigned on Monday, Tuesday, and Thursday nights and occasionally on the weekends. Routine homework assignments should take approximately 10 minutes per grade level depending on the individual student. For example, the average fourth grader should be able to finish his or her homework in an hour or less (or 4<sup>th</sup> X 10 min.). Tests are usually given on Tuesday, Wednesday, and Friday with spelling and memory verse tests administered almost every Friday unless complicated by a holiday or special circumstance. Tests may be rescheduled for Monday or Thursday. The teacher will give ample notice to study for tests and to complete long-range projects. Unfinished class work, Bible memory, spelling words, makeup work, studying for tests, doing special projects and reading minutes are usually not considered part of the routine homework assignments. Parents should contact the teacher if students are spending an excessive amount of time working on school work at home.

### **Grades 5-6**

In grades 5<sup>th</sup> & 6<sup>th</sup> students will have 1 – 1 ½ hours of homework per night. Homework will be assigned throughout the week. Tests may be given Tuesday through Friday. Tests may be rescheduled for Monday. Unfinished class work, Bible memory, spelling words, makeup work, studying for tests, doing special projects and reading minutes are usually not considered part of the routine homework assignments. The teacher will give ample notice to study for tests and to complete long-range projects. Parents should contact the teacher if students are spending an excessive amount of time working on schoolwork at home.

Students are expected to turn in all homework, unfinished class work, and make-up work on time. (See handbook for "Make-up work" policy). Homework and unfinished class work that is turned in one day late will have 10 points subtracted from the final grade. Homework and unfinished class work that is not turned in on the second day will lose another 10 points. Homework or class work turned in three days late will receive a zero.

Since homework generally covers material with which students are already familiar, they are expected to work on their own, asking for parental help only after they have given it their best effort. Parents can help by providing the necessary supplies and a quiet study environment, setting a daily homework time, providing praise and support, encouraging children to work independently, and checking to see if students have completed their work.

## **PARENT / TEACHER CONFERENCE DAYS**

One full day and one-half day are set aside each semester for Parent□Teacher conferences. These conferences provide parents with the opportunity to discuss a child's achievement and grades with the teacher. A fall conference is required for each student. The spring conference is strongly encouraged. Please note these days are set aside for the convenience of parents and teachers. Please schedule your conference on the designated day. Zoom conferences are also available.

## **RELEASE OF SCHOOL RECORDS**

The school must have written permission from the parent in order to release any information from a student's education record, excluding the following parties or conditions: other schools to which a student is transferring; specified officials for audit or evaluation purposes; appropriate parties in connection with financial aid to a student; organizations conducting certain studies for or on behalf of the school; accrediting organizations; to comply with a judicial order or lawfully issued subpoena; appropriate officials in cases of health and safety emergencies; and state and local authorities, within a juvenile justice system, pursuant to specific State law. School records are released to another school to which a student is transferring upon written request from that school. School records will only be released when all financial obligations to Scofield Christian School have been satisfied.

No student records (report card, transcript, special testing, etc.) will be released to parents or forwarded to a school until:

- All tuition and fees are paid in full.
- All library books/fines are returned/paid to the office or library.
- All textbooks are returned and any fines for severely damaged or lost textbooks are paid.
- All school equipment is returned.
- Hot lunch account is paid in full.
- After school care account is paid in full.

## **REVIEW OF SCHOOL RECORDS**

Parents have the right to inspect and review all of the student's education records maintained by the school, the right to request amendment to such records, the right to consent to disclosures, and the right to file a complaint.

## **REPORT CARDS AND PROGRESS REPORTS**

Report cards are issued every nine weeks for grades K-6. Progress reports are sent home in the middle of each nine week period for grades K-6. Grades 3K, 4K, and 5K will use a developmental grading system indicating student's progress and mastery of skills. Grades 1<sup>st</sup>□6<sup>th</sup> will use a numerical form of grading. Students are also graded in conduct.

### **Grading Scale**

A (90-100)	Outstanding
B (80-89)	Above average
C (70-79)	Average
D (60-69)	Noticeably weak
F (below 60)	Below minimum requirements

## **STANDARDIZED TESTING**

Scofield Christian School administers standardized benchmark achievement test quarterly and/or monthly to students in grades 5K-6. A Developmental Readiness Test is given to students in 4K.

## **TESTING REFERRAL PROCEDURES**

When a teacher suspects that a student is experiencing difficulty in the classroom, the following procedures will be implemented:

1. The teacher will share his/her concerns about the student's performance with the parents in a conference.
2. The teacher will fill out a referral form and submit it to the administration.
3. The administration will visit in the classroom and observe the student.
4. If the concerns are not validated, the administration will work with the teacher for clarification or set strategies to work with the student.
5. The administration will talk with the parents, teacher to discuss recommendation for a formal outside evaluation
6. If the parents choose not to follow through on the school's recommendation regarding testing, the student will not be allowed to return to the school until testing is pursued.

## **School Advisory Board**

### **MEMBERSHIP OF THE ADVISORY BOARD**

The Board consists of the following, all of which are voting members:

**PERMANENT MEMBERS:** The Senior Pastor of Eastside Church, the Head of School of Scofield Christian School and the Pastor (or Director) of Church Operations.

**APPOINTED MEMBERS:** The Board chairman, one elder from the Church Board, one deacon from the Church Board and PTF member.

**ELECTED MEMBERS:** Two active members of the Church body and at-large member who may or may not be a Eastside or PTF members, up to the maximum Board size.

### **RESPONSIBILITY OF THE ADVISORY BOARD**

The School Advisory Board of Scofield Christian School is a delegated arm of the Eastside Elders. The Board's function is to serve alongside the Head of School for all policy making, financial decisions, employee contracts, and strategic planning.

The Advisory Board considers the Head of School to be responsible for the day to day administrative, curriculum, disciplinary, and employee related decisions and activities.

The Eastside Elders are the ultimately responsible for the ministry of Scofield Christian School. The Eastside Elders must approve capital improvements, the school's annual budget, decisions affecting the liability of the school, any unbudgeted expense exceeding \$500, and the individuals who comprise the School Advisory Board. The School Advisory Board will have at least one Eastside Elder as a member.

The term of office for non-permanent Board members is two years. A non-permanent Board member who has served two consecutive 2-year terms must spend at least one year off the Board before being eligible for Board membership again.

### **MEETINGS OF THE BOARD**

The School Advisory Board shall meet monthly during the academic year, September through June.

Special meetings of the School Board shall be called by the Chairman of the Board when it becomes apparent to the Chairman, Head of School, or Board Members that a meeting is necessary.

## **PLACE OF MEETINGS**

The School Advisory Board shall meet at the church or virtually via zoom.

## **TIME OF MEETINGS**

The School Advisory Board shall begin with prayer at 6:00 p.m. or otherwise designated time.

## **Parent Teacher Fellowship**

The Parent Teacher Fellowship, hereafter referred to as PTF, consists of all parents and teachers at Scofield Christian School (SCS) and exists to promote the philosophy and goals of SCS by providing a vehicle of communication between parents, teachers, and administrators.

The PTF is an organization for service. It does not exist to provide for any kind of control, administration, evaluation, recommendation, or supervision. It is ONLY to be an avenue of fellowship and service to SCS.

The PTF supports the administration of SCS and the Scofield Christian School Board.

## **P.T.F. OFFICERS**

The following shall be the officers of the Parent Teacher Fellowship:

President	Fundraising Chairman
Vice President	Room Mother Chairman
Secretary	Prayer Chairman
Treasurer	

## **QUALIFICATIONS**

1. Officers must be Bible believing Christian individuals.
2. Officers must have a deep commitment to the mission and philosophy of the school and a willingness to give their time in order to serve.
3. The duration of each term shall be for one year, but subject to renewal, with no one person (or couple) typically serving more than two years in the same office.
4. Officers must attend PTF functions, meetings, and any specially called PTF officer meetings. Absence from two consecutive meetings may result in an officer being asked to relinquish his/her office.
5. Each office could be filled by a husband/wife team. No individual or couple may hold more than one office concurrently except school board representatives.

## **Nominations**

In April of each year, a nominating committee chaired by the PTF President and consisting of a quorum of the officers of the PTF shall meet for the purpose of nominating a slate of officers and appointees for the upcoming school year. Notification of the final slate of nominees will be made to the school body at least ten days before being presented for election at the May PTF meeting. The new officers assume their duties beginning June first.



## School-wide Student Outcomes: Scofield Christian School

The SCS student will be able to:

### *Spiritually:*

- Believe that the Bible is the inspired, infallible Word of God and demonstrate how it is the authoritative source of doctrine, instruction, reproof, and correction for daily living.
- Understand the gospel of Jesus Christ clearly and confess Christ as Savior and Lord.
- Embrace a God-centered world view by integrating spiritual concepts in all areas of life.
- Demonstrate Biblical leadership skills and Christian character qualities.
- Demonstrate the importance of prayer, studying the Word of God and walking faithfully with the Lord.

### *Physically:*

- Appreciate the value of staying physically fit while engaging in a variety of fitness exercises.
- Acknowledge God as the Creator of the human body.
- Apply Godly attitudes when at play and in athletic competition.
- Develop fine and gross motor skills.

### *Academically:*

- Understand their unique talents, abilities, and needs.
- Meet and/or exceed regular individual benchmark expectation academically throughout the year.
- Become life-long learners.
- Utilize good study skills and habits.
- Think critically and creatively.
- Develop a sense of personal responsibility toward academic formation.
- Participate in a variety of competitions, such as the Art Festival, Science Fair, Music Festivals, Math Olympics, and Speech Meet.

### *Socially/ Emotionally:*

- Respect authority.
- Demonstrate cooperation, submission, good citizenship, and good sportsmanship as deliberate choices of our will.
- Experience missions and community service opportunities.
- Exemplify the principles of Christian leadership.
- Develop confidence to speak and interact in-class and with others.

## PARENT ADDENDUM

### PHILOSOPHY STATEMENT

Scofield Christian School (“SCS”), as a ministry of Eastside Community Church, has a primary mission to impact students to love One God, love all people, and make disciples everywhere. Our goal is to equip academically prepared, biblically literate students to take their place in today's changing society. We prioritize the cultivation of both academic excellence and Christian character.

We believe in the inspiration and inerrancy of the Bible. As God's Word, we believe it to be true and trustworthy. Therefore, we believe that it deserves a place in education and in the classroom, regardless of the subject matter taught. It is also an infallible guide to righteous, ethical and moral judgments.

Based upon the fact that human beings bear the image of God, we are dedicated to the proposition that every student is worthy of individual time, effort, and prayer to the end that each one becomes a mature Christian and responsible citizen. Each student is encouraged to respond to God's invitation to receive personal salvation by faith in Jesus Christ and is encouraged to develop biblical convictions with respect to every aspect of life.

We believe it is desirable that the student body should contain a cross section of society racially, socially and economically; and that it should be limited in size so that a sense of community can be established and maintained. We further believe that the school should be of special service to parents who share our concern for each person's relationship to God.

We believe that our curriculum should be governed largely by the word "excellence." Consequently, we have chosen to be accredited with the Association of Christian Schools International (ACSI) and comply with its standards in regard to curriculum, student assessment, and promotion. We welcome its objective evaluation of our staff and academic program in order to ensure the excellence of our Christian instructional environment.

#### **Three Focuses of the SCS Philosophy:**

**Scofield children are loved.** Teaching is personal. Our teachers refer to students as “my children.” We offer a learning environment that is nurturing and helps our children grow in character, not just academics.

**Scofield children are prepared.** Ending in sixth grade means we must prepare students for public or private junior high schools for Honors programs and Common Core or traditional curriculums. Our children are well equipped with the necessary study skills and academic prowess to be an average of six months ahead of their peers when entering junior high school.

**Scofield children are known.** In a continually growing area of Dallas, we have been - and will always remain - intentionally small enough to personally know each of our children and families.

## **Our Ten Foundational Truths:**

### **1. God's Word is True**

The Bible is trustworthy. We believe the Scriptures, the 66 books of the Old and New Testaments, are alone the Word of God, written by men as divinely inspired, and are therefore without error in their original writings. The Scripture is sufficient and useful for all that God requires for us to believe and do. It is the standard of what is true about God, us, and the world. Therefore, its commands are to be obeyed, its story believed, and its promises trusted. It will never pass away. (2 Timothy 3:16-17, 2 Peter 1:20-21, Psalm 19:7, Revelation 21:5, Matthew 24:35, Hebrews 4:12-14)

### **2. God is Triune**

God reveals Himself to us in complete unity and perfect divine community eternally as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being. (Matthew 28:19, 1 Corinthians 8:6, John 14:26, John 15:26, 2 Corinthians 13:14, Matthew 3:16-17)

### **3. God is Always Good**

God is always perfect, just, and right, and everything He does is flawless. God never makes mistakes. God is never cruel or purposeless. He is both just and merciful. His will and His decisions are perfect. He makes all things work together for the good of those who love Him and for the glory of His Name. (Psalm 145:9, Matthew 19:17, Psalm 34:8, 1 John 4:16, James 1:17, Psalm 107:1)

### **4. God is Always in Charge**

God is our sovereign King. He rules solely, justly, mercifully, rightly, entirely, and perfectly and no one can wrestle control away from God. (Psalm 115:3, 1 Chronicles 29:11-12, Proverbs 16:9, Job 42:2, Isaiah 46:9-10, Proverbs 19:21, Romans 8:28)

### **5. God Made Everyone and Everything**

Nothing exists that was not made by God who artfully designs and sustains everything even in the midst of sin's adverse impact. Even what has been mangled in creation as a result of sin – specifically disease, distress, perpetrated evil, and decay – is loved and governed by God as He is intimately involved in the forms, functions, forces, and lifespans of everything that exists, working all things together to accomplish his purposes. (Genesis 1:1, Colossians 1:16, John 1:3, Psalm 19:1, Psalm 8:3, Romans 1:20)

### **6. God Loves People**

God is compassionate and genuinely cares about the condition and circumstances of humanity. God has shown how He is kind, how He desires a relationship with humanity, how He is committed to never forsaking humanity, and how He is willing to sacrifice His own Son for the redemption of humanity. (John 3:16, Romans 5:8, 1 John 2:2, Ephesians 5:25, Zephaniah 3:17, 1 John 3:1, Psalm 86:15)

### **7. Everyone Needs Jesus**

We are helpless to save ourselves and all of us are born sinful and in need of a savior. There is no hope for salvation or eternal life outside the saving work of Jesus Christ, which is ours through faith in Him, instilled by the Holy Spirit in those drawn by the Father. All have fallen short of the glory of God. The commands of God are not and cannot be perfectly followed by any mere human being and the penalty for sin is eternal separation from God, outside the intervening work of someone perfect and divine, we are hopeless. That divine intervention came in the

substitutionary death on the cross of the perfect Jesus Christ whom all humanity desperately needs. (Romans 3:23, Genesis 3:15, Romans 5:12, 1 John 1:8, Psalm 51:5, Ecclesiastes 7:20)

### **8. Jesus Saves His People**

Salvation is by grace alone, through faith alone, and in Jesus Christ alone. Jesus is our only hope for salvation and that salvation is not contingent on our behavior or desires but solely God's mercy which is utterly undeserved which is most clearly displayed in the suffering and death of Christ on the cross. There, Christ, who was innocent in every way, took the punishment we deserved that those who believe in Him might have eternal life through no merit of their own. (Ephesians 2:8-9, Titus 3:5, Romans 10:9-10, Acts 4:12, Acts 2:38, Mark 16:16, Romans 6:23)

### **9. God Hears His People**

God is attentive and responsive, and He never tires of our prayers regardless of our persistence. (Philippians 4:6, John 15:7, 1 Thessalonians 5:17, James 5:16, Jeremiah 33:3, 1 Timothy 2:1-4)

### **10. God's People Follow Jesus**

It is joy to the believer to obey the commands and instructions of God as laid out in His Word and demonstrated in Christ's life. To follow Jesus is to love one God, love all people, and make disciples everywhere. (John 14:15, Acts 5:29, Isaiah 1:19, John 14:31, 1 John 3:24, Luke 11:28, Jeremiah 7:23, 2 John 1:6)

## **Additional Deeply Held Beliefs:**

In line with the Foundational Truths described above, with particular emphasis on male and female complementarity, we affirm the following about human sexuality, gender identity, and marriage:

**Marriage** — We define marriage as the permanent, exclusive, comprehensive, and conjugal “one flesh” union of one man and one woman, intrinsically ordered to procreation and establish a biological family, and in furtherance of the moral, spiritual, and public good of binding father, mother, and child. (*Genesis 1:27-28, Genesis 2:18-24, Matthew 19:4-9, Mark 10:5-9, Ephesians 5:31-33*). We believe that sexual acts outside marriage are prohibited as sinful. Consequently, we must resist and refrain from any and all sexual acts outside this definition of marriage - including but not limited to adultery, fornication, incest, bestiality, pornography, prostitution, voyeurism, pedophilia, exhibitionism, sodomy, polygamy, polyamory, or same-sex sexual acts. (*Exodus 20:14, Leviticus 18:7-23, Leviticus 20:10-21, Deuteronomy 5:18, Matthew 5:27-28, Matthew 15:17-19, Romans 1:26-27, 1 Corinthians 6:9-13, Galatians 5:19-21, Ephesians 4:17-19, Colossians 3:5, 1 Thessalonians 4:3-4, Hebrews 13:4*)

**Sexual/Gender Identity** — We believe that God created mankind in His image: male (man) and female (woman), sexually different but with equal personal dignity. Consequently, we affirm their biological sex and refrain from any and all attempts to physically change, alter, or disagree with their predominant biological sex — including but not limited to elective sex-reassignment, transvestite, transgender, or non-binary gender acts or conduct. (*Genesis 1:26-28, Romans 1:26-32, 1 Corinthians 6:9-11*)

**Sexual Orientation** — We believe that God created and ordered human sexuality to the permanent, exclusive, comprehensive, and conjugal “one flesh” union of man and woman, intrinsically ordered to procreation and biological family, and in furtherance of the moral, spiritual, and public good of binding father, mother, and child. Consequently, we affirm the sexual complementarity of man and woman and desire for our school community to resist any and all same-sex sexual attractions and refrain from any and all same-sex sexual acts or conduct, that are intrinsically disordered. (*Genesis 1:27, Genesis 2:24, Matthew 19:4-6, Mark 10:5-9, Romans 1:26-27, 1 Corinthians 6:9-11, Ephesians 5:25-33, Revelation 19:7-9, Revelation 21:2*)

We believe that all have sinned and fall short of the glory of God and should seek redemption through confession, repentance, baptism, and faith in Jesus Christ. Consequently, Christians must welcome and treat with respect, compassion, and sensitivity all who experience same-sex attractions or confess sexually immoral acts but are committed to resisting sexual temptation, refraining from sexual immorality, and conforming their behavior to the Statement of

Faith. (*Matthew 11:28-30, Romans 3:23, 1 Corinthians 10:13, Ephesians 2:1-10, Hebrews 2:17-18, Hebrews 4:14-16*)

*To learn more about our doctrinal foundation and theological positions, visit [Eastside's website](#), the [Baptist Faith and Message 2000](#), and the [Lausanne Covenant](#).*

Since 1961, Scofield Christian School has partnered with families to provide children with an academically challenging education that is well-balanced, comprehensive, and integrated with biblical truths within a nurturing, Christ-centered environment. Through this process, we hope to equip students to be academically prepared and biblically literate, empowering them to serve God in today's changing society. As a ministry, the school reserves the right to refuse enrollment or discontinue partnership when the atmosphere or conduct within a family or the actions or stances of a student or parent opposes the beliefs of the school. This may include, but is not limited to,

participating in, supporting, or affirming sexual immorality; immoral heterosexual activity, homosexual activity; bisexual activity, transgender activity, or any sexual activity outside of monogamous marriage; promoting such practices; or countering the moral principles of Scofield Christian School.

The list of doctrinal statements does not exhaust the extent of our beliefs. We believe that “all scripture is given by inspiration of God,” by which we understand the whole Bible is inspired. We believe that this divine inspiration extends equally and fully to all parts of the writings. We also believe that all the Scriptures were designed for our practical instruction. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; I Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Peter 1:21)

As the School is a ministry of Eastside Community Church, Eastside Community Church is the parent organization of Scofield Christian School. The Elders of Eastside Community Church are the ultimate authority of the school. Under the oversight of the Eastside Community Church Elders, an Advisory Board directs and supervises the school while delegating the total school program to an appointed Head of School. For purposes of Scofield Christian School’s faith, doctrine, practice, policy, and discipline, the Eastside Community Church Elders are the final interpretive authority on the Bible’s meaning and application, relative to the church and school. For more resources related to Eastside Community Church please visit [www.eastsidedallas.org](http://www.eastsidedallas.org).

## **CONFLICT RESOLUTION PRINCIPLES & PROCEDURES**

We believe differences or conflicts should bring receptivity to change and growth, not litigation. We believe that each person involved in the ministry of SCS should follow the biblical principles for resolving conflict outlined in the Parent/Student Handbook. After following these principles and procedures, in the highly unlikely event that we are ever unable to resolve a dispute between us, we are asking you to join us in agreeing to attempt to resolve the dispute without litigation. By signing this section of your student's online application to Scofield Christian School, you are agreeing with us that we believe the Bible commands us to make every effort to live at peace and to resolve disputes with each other in private or within the ministry. (Matt. 18:15-20; I Cor. 6:1-8) Therefore, it is agreed that any claim or dispute arising from or related to this agreement shall be settled by biblically based mediation, and if necessary, legally binding arbitration, in an attempt to resolve issues and bring reconciliation.